

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

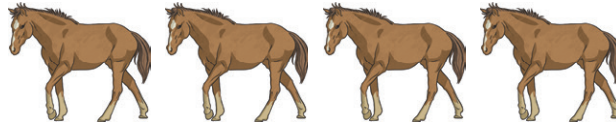
Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

VOER



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad _____

empty _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.



Section 3

Draw lines to join-up the root words with the correct prefixes:

- | | |
|-----|--------|
| un | treat |
| mis | obey |
| dis | real |
| in | secure |

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
The letter a?			
The letter t?			

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC _____

EDCIDE _____

Year 3 Autumn Term 2 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/ has been) on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root _____

route _____

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 4

Could you add the missing punctuation to this sentence?



Do you want it any higher asked the gallery caretaker.

Section 5

Which conjunction would fit best into this sentence?

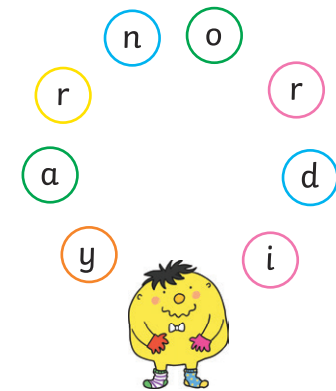
We could walk into town _____ we could catch the bus.

The golf tournament might get cancelled _____ the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o _____



Year 3 Autumn Term 2 SPaG Mat

Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I catch _____

I draw _____

I fall _____

Section 3

Write these as contracted apostrophe words:

should have _____

were not _____

Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



loud

Section 6

Can you write the correct pair of homophones to match these pictures:



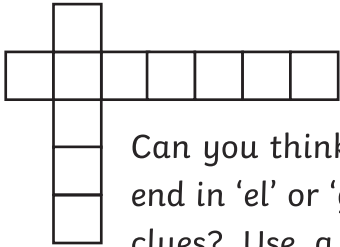
Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Section 1



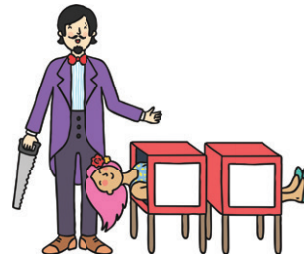
Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

Can you wiggle your toes, Nina?

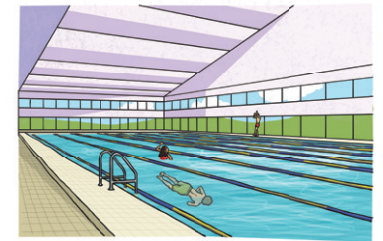


Section 3

Write suitable conjunctions in these sentences:

a) It's scorching in the sun _____ it's cool in the pool.

b) I brush my teeth _____ I go to bed every night.



Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine _____

Visit the doctor and explain that I have

court a cold _____

Buy a speshial present for my
mum's birthday _____



Section 5

Can you turn these words into plurals?

grass _____ cry _____

roof _____ wife _____

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
The letter I?			
The letter v?			

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

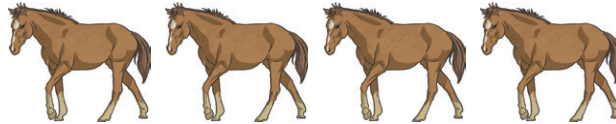
Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.

strange
disappear
peculiar



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

Section 3

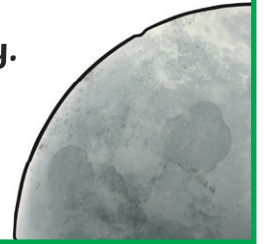
Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily.



Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

What would you like for lunch

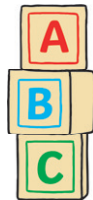
My new puppy is called Pickles

What a good friend you are ✓

Section 5

Can you think of a 'ph' word to match each picture?

photograph



alphabet

Section 6

Which words in these sentences could be made into a contracted apostrophe word? Underline them and write the contracted versions below.

I have not forgotten my swimming kit.
haven't

Year 3 Autumn Term 2 SPaG Mat

2

Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

VOER

INSIDE

OVER



Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

The two boys trekked (**higher**/hire) up the tall mountain.

Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad - **sadness**

empty - **emptiness**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves as it was a very hot day at the beach.



Year 3 Autumn Term 2 SPaG Mat

3

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____ the zoo. Quickly, he ran _____ the road and scurried _____ a tree.

Accept suitable prepositions, e.g. from/down/up/across.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day **strawberry** it started to rain.

Accept any sensible preposition, adjective and conjunction.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un _____ treat
mis _____ obey
dis _____ real
in _____ secure

Section 4

Our swimming teacher learnt us backstroke today. I had a gr8 lesson!

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today. I had a great lesson!

Section 5

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. attractive, aptly and above; terrific, tiredly and towards.

Section 6

Can you unjumble these Y3 spelling words?

(Clue: They are verbs!)

ERDISONC **CONSIDER**

EDCIDE **DECIDE**

Year 3 Autumn Term 2 SPaG Mat

4

Section 1

Underline the correct verb form to create a present perfect sentence:

At the fairground, Ramesh (went/**has been**) on a dodgem car.



Section 2

Can you write a definition for each of these homophone words?

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely ravenous before his dad served his dinner.



Section 4

Could you add the missing punctuation to this sentence?



“Do you want it any higher?” asked the gallery caretaker.

Section 5

Which conjunction would fit best into this sentence?

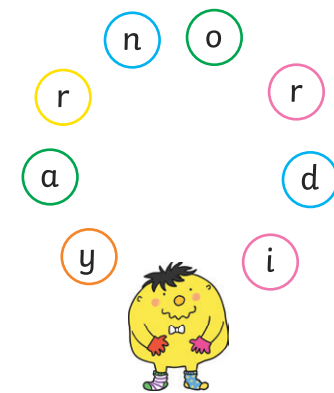
We could walk into town **or** we could catch the bus.

The golf tournament might get cancelled **if** the weather forecast predicts thunder and lightning.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Year 3 Autumn Term 2 SPaG Mat

5

Section 1

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contain an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



Section 2

Write these verbs in their past tense form:

I catch - **I caught**

I draw - **I drew**

I fall - **I fell**

Section 3

Write these as contracted apostrophe words:

should have - **should've**

were not - **weren't**

Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The excitable woman laughed hysterically.

Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find THREE of them?



Accept any THREE correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct pair of homophones to match these pictures:



beach
beech



Section 1

b						
b	a	n	d	a	g	e
d						
g						
e						

Can you think of the words that end in 'el' or 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: You might wear one on your birthday. ACROSS: A nurse may wrap one of these around a sprained ankle.

Section 4

Can you spot the **three** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Visit the doctor and explain that I have court a cold **caught**

Buy a speshial present for my mum's birthday **special**

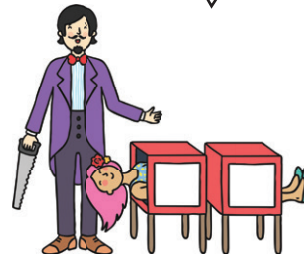


Section 2

Can you write The Great Lorenzo's question as a line of direct speech?

"Can you wiggle your toes, Nina?" asked The Great Lorenzo after performing the trick.

Can you wiggle your toes, Nina?



Section 5

Can you turn these words into plurals?

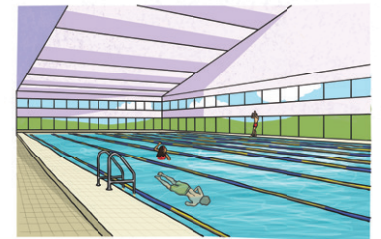
grass - **grasses** cry - **cries**

roof - **roofs** wife - **wives**

Section 3

Write suitable conjunctions in these sentences:

- a) It's scorching in the sun **but** it's cool in the pool.
- b) I brush my teeth **then/ before** I go to bed every night.



Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

Accept any adjectives, adverbs and proper nouns starting with the suggested letters, e.g. little, loudly and Lucy; vague, vividly and Vienna.